

Annex 11 Министерство сельского хозяйства Российской Федерации

Ministry of Agriculture of Russian Federation

Департамент научно-технологической политики и образования
Department of scientific –technological policy and education
Федеральное государственное бюджетное образовательное учреждение
Federal state budget educational institution
высшего образования
of higher education

**«Красноярский государственный аграрный университет»
“Krasnoyarsk state agrarian university”**

**Институт международного менеджмента и образования
Institute of international management and education**

“Accepted by the meeting of the Academic
Council of FSBEI of HE” Krasnoyarsk state
agrarian university”
Protocol № 2 of 30.09 2016

“Approved”
Acting Rector of FSBEI of HE
“Krasnoyarsk state agrarian university”
N.I. Pizhikova _____
30.09.2016

**Report
On the scientific, educational-methodical and educative work
in the program 38.04.02 (080200.68)**

“Management”

Krasnoyarsk – 2015

Discussed at the meeting of the Academic Council of the IIME

Protocol № 2 от 26.09. 2016 г

Director of IIME

Antonova N.V.

Secretary of the IIME Academic Council

Litvinova V.S.

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1. General information about the Institute and the department

The institute of International management and education was created in the Krasnoyarsk state agrarian university in 1998 as the international faculty. For the Program 38.4.02(080200.62) “Management” the Head Departments are the Department of International management and the Department of Logistics. The first one was set up in 2008. Since 2009 the head of the department is Dalisova Natalia Anatolyevna who is an alumnus of the University, Candidate of Science in Economics, docent. In 2002 Natalia Anatolyevna had internship in the USA program “Faculty Exchange program”.

The scientific leader of the Master program 38.04.02 (080200.68) “Management”, profile “Production management” is Doctor of Science in Engineering, professor of the Department of International management Matyushev V.V. He is also the Head of the Department of grain in the Institute of food production in KSAU. His work experience at the University is 29 years. In 2006 Matyushev V.V. defended Doctor’s dissertation and got the degree of Doctor of Science in Engineering. He has got a lot of scientific publications on the problems of engineering (about 300)

In September 2012 the second program in the field 38.04.02 (080200.68) “Management”-“Logistics”- started. The new Department of Logistics was opened for the implementation of this profile. The head of the department is Doctor of Science in Economics Lukinych Valeriy Federovich. He is also the scientific leader of the profile “Logistics”. Lukinych V.F. is the only Doctor of Science in Economics who works in the sphere of logistics in Siberia and the Far East of Russia. This profile in management is rather popular in the region today because today in Russia there are not many specialists in this field; logistics as a branch of economy in Krasnoyarsk is in the process of developing. Contacts with many Russian and foreign specialists in logistics and research that he is doing make him one of the leading specialists in Russia.

Today the institute of International management and education and the Departments of International management and Logistics are located in Russia, Krasnoyarsk, Mira Avenue, 90, offices 3-21, 2-23 тел./факс (391)227-43-20, 227-44-65 inter@kgau.ru and provide the unique training offer- training of managers and logistics bachelors with good knowledge of English.

The departments train Bachelors and Masters in the following fields of training:

-38.03.02(080200.62) “Management” profiles “International management” (full-time)”and “Logistics “since September 2012 with no graduates in this profile up till now;

- 38.04.02. (080200.68) “Management” programs “Production management” and “Logistics-supply chain management”;

Training in the program corresponds to the requirements of Federal state educational standards of Russia and State educational standards of foreign

countries. This combination of educational programs allows the students to get double degree.

In the year 2015-2016 the Institute of International management and education continued its work on the implementation of the Bologna process into its activity. The university joined this process in 2005. According to the requirements of the Bologna Declaration the University introduced 2 level system of education- Bachelor and Master degrees, introduced the system of credits, European supplement to the diplomas, providing the quality of education, development of the students' and faculty mobility.

All these ideas of the Bologna Declaration are implemented in the institute of International management and education as well.

In May, 31st, 2014 the Institute received the Accreditation of the European Council for business education for the period of 3 years, till May, 31st, 2017. The accreditation was received by 2 programs- 080200.62 Bachelor in Management, and 080200.68 Master in Management.





It also allows the Institute to give out the European supplement to the diplomas. The person responsible for it is docent Shmeleva Zhanna, who has got special training in this field in Moscow.

In the institute of International management and education in the program 38.04.02 (080200.68) “Management” the special system of “elite education” is implemented. This system is aimed at the training of highly qualified specialists in the field of management. It is integrated into the educational process and includes the intensive learning of English and management. The given system received the registration certificate for the intellectual property.

In 2015-2016 the students of the program continued to study the English language intensively. They learn the English language, the Business English language for professional purposes. The students use professionally oriented in-home textbooks. One of them –“Logistics” was published at the end of 2015 and was prepared by Antonova N.V. and Shmeleva Zh.. The students have 7 academic hours of English every week. Good knowledge of English allows the Master-students to have language learning and practical training at the enterprises in foreign countries. In 2015-2016, students and graduates of the program studied and had practical training in Slovenia and the USA.

On the 19th of March 2016 the group of Commissionaires of the ECBE attended the University and the Institute and had a round-table discussion on the educational problems. The following people took part in the discussion:

-Rector of Krasnoyarsk state agrarian university Natalia I. Pyzhikova , and Director of the Institute of International management and education Natalia V. Antonova on the one side;

- the representatives of the European Council for Business education: the Chairman of the Board of Commissioners Bob Johnson; Commissioner, Member of the

Board of Directors Rob Rietbroek ; Commissioner, Member of the Board of Commissioners Vladimir A. Kureshov on the other side;

They discussed the prospects of relations development between two organizations in the sphere of quality assurance according to the requirements of Bologna process and ENQA standards and the parties expressed their intentions:

- to continue cooperation in the sphere of education according to the requirements of Bologna process and ENQA- standards in future;
- to introduce changes that will perfect quality in education into the activity of both organizations;
- to do everything to attract new Members to the European Council for Business Education, the activity of which corresponds to the Mission and Goals of ECBE;
- to support ECBE to be recognized by Russian authorities as an external accreditation agency for Russian educational institutions;
- to support ECBE to become a full member of ENQA

In May 2016, because of visa problems the delegation of the University did not manage to attend the annual meeting of ECBE but the article “Employment and adaptation of Krasnoyarsk state agrarian university graduates on the labor market” was prepared and published in the Proceedings of the 21st Annual Conference of the European Council for Business Education “Business Schools and corporate professional development- a marriage made in heaven”.

Professors and specialists from Germany, Slovenia, Hungary, and Mongolia were invited to give lectures and conduct seminars in the Institute of international management and education in 2015-2016 in order to expand knowledge of students being trained in the program about foreign counties and ways of doing business abroad. Special attention in these lectures was given to the innovative methods of business development.

The institute regularly invites foreign professors and specialists to give lectures on business problems or to take part in the discussions and conferences connected with business.

**2. Policy in the field of quality management
that is implemented in the Institute and in the
Program 38.04.02(080200.68) “Management”**

Mission of Krasnoyarsk state agrarian university:

Training the specialists of the new generation, that possesses professional skills in the sphere of scientific and innovation activity to provide personnel for

sustainable social and economic development of rural territories and to increase the efficiency of Agro industrial complex in the Eastern Siberia.

University strategic vision implies that by 2020 it will be definitely positioned as the interregional basic agrarian university that has recognizable brand among the leading agrarian universities that forms innovations in education and the agrarian science, implements model of continual agrarian education in the interests of outrunning social, economic and technological development of rural territories in Krasnoyarsk Krai and Siberia.

The main goal (mission) of the Institute of International management and education of FSBEI of HE is training the highly –qualified specialists in the sphere of management, human resource management and service for the agro-industrial complex and other branches of industry, the specialists that are capable of solving the tasks on the basis of innovative Russian and foreign technologies.

The mission is realized by means of the established objectives achieving. They are expressed by the numerical indicators. The numerical indicators are renewed every year and checked by the University Center of Quality management

1. Constant strengthening and support of the institute of International management and education reputation by means of constant professional orientation work in the cities and villages of Krasnoyarsk Territory, perfection of the institute site content and fulfillment of the students enrolment plan in the conditions of the demographic and financial crises.

2. Perfection of the students training quality by means of Curriculum perfection-standards of the third generation + - directions (fields) of training Management (profiles Logistics and International management), Human Resources management, in Russia and China (Logistics), Professional education in branches (profile Economics and management), Service(recruiter in Agro industrial complex) and by means of attraction to the learning

3. Perfection of the faculty members' knowledge quality by means of training in the post-graduate course, keeping the number of post-graduate students at the level enough for accreditation.

4. Perfection of the students training quality by means of introduction of computer technologies, 100% provision of the learning process with electronic materials, the introduction into the learning process video-materials on the Federal state standards of the 3rd+ generation.

5. Perfection of students' knowledge in foreign languages (Bachelors, Master students, Post graduate students).

6. Continuation of the work on social and economic development of the rural territories in Krasnoyarsk Territory, participating in students scientific and research programs such as ENACTUS, "Rural Farmer", "All-Russia competition of young scientists in agriculture", etc.

7. Introduction the innovation ideas into the production environment by means of diploma project ideas implementing

8. To organize the work of the Limited Liability Company «Logikon»

To define the quality of training and consumers' satisfaction the questioning on the following issues were conducted:

1. Questionnaire for employers on the issues of satisfaction with the activity of the graduates of the program 38.04.02 “Management” of the Institute of International management and education

FSBEI of HE “Krasnoyarsk state agrarian university”
Institute of International management and education
Questionnaire for employers 2015

Ф.И.О./Name _____

Предприятие/enterprise _____

Работа на рынке труда /Period on the _____

Оценка личных качеств выпускников ИММО (*Рейтинг проводится по 5 балльной шкале*):

Evaluation of the personal qualities of the IIME alumni (according to the 5point-rating scale)

Personal qualities	Employers questionnaire in Krasnoyarsk about IIME alumni according to 5 point-rating scale
High readiness to study	
Motivation/initiative	
Intellect	
Communication skills	
Honesty/integrity	
Flexibility/adaptability	
Readiness to work in a team	
Mobility and speed of tasks solving	
Adequate self evaluation	
Ability to take responsibility	
Skills of building interpersonal relations	
Ability to work independently	
friendliness	
Ethics	
Computer skills	
Analytical skills	
Politeness	
Self confidence	
Creativity	
Tact	
Leader skills	
Organization skills	
Sense of humor	

Average academic grade in the diploma-4.0	
Entrepreneurial skills	
Purposefulness	

Signature

date

In the period from September to October 2015 the questioning of employers' satisfaction with the graduates of the Institute was conducted. The employers were asked to evaluate the work of the on the graduates proposed positions in the points from 1 to 5. 23 questionnaires were analyzed. The most qualified specialists appeared to be: Fomina M. E., Polivanova I.B. Chzhaohyn M.U. The list of personal qualities of these graduates was evaluated at 5.0 points (high trainability, intelligence, communication skills, analytical skills, etc.) Fomina M. E., Zakharova T. S. received 4.95 points, which is close to the highest grade that also speaks about the professionalism of the graduates. According to employers' opinion such personal qualities as intelligence, ability to work independently, honesty, ethics and courtesy are the most advanced in the graduates of the Institute. The average score data of personal qualities is 4.91 points. The rest of the graduates of the Institute demonstrated good results in separate indicators of personal qualities.

2. We have got several reference letters from employers that give positive characteristics of the graduates:

1. **Poluyanova Tatiana**-graduate of 2016.She has been working in LLC "DIVA" since May,15, 2015. She is characterized by the employer as responsible manager who is ready to increase her knowledge in the professional field. She is a good employee and is able to do big volume of work in a very limited time period. She is hard working, honest, and punctual and is able to work in a team.
2. **Karpunina Anna-graduate of 2016.** As the Front Office Manager of the Hilton Garden Inn Krasnoyarsk., I feel that I know Ms. Anna Karpunina quite well. She began working 26.06.2015 as a Administrator in our company. In this role, she had a considerable amount of responsibilities, and she handled them effortlessly. She showed her skills to communicate with both guests and the staff, and due to her dedication and attention to detail, our company saw an increase rating and good service during this period.

We promoted her to the role of Front Desk Supervisor, as we felt that she had already proven her management and communication skills and would be suitable for this position. She proved us right, and she has become an important, effective, and: integral part of our management team.

Ms. Anna Karpunina takes the initiative to identify problems and devise solutions. Her role requires strong communication skills, and she has shown that she not only; has these skills, but that she also has the ability to inspire respect and cooperation in teammates, she has shown

that she is a very intelligent person with a mind well-suited to the world of business and management.

Ms. Anna Karpunina has informed me that she hopes to pursue or to improve her knowledge about her field of profession by continuing to study, to attain a high level of education, and I feel that this is an appropriate choice for her. Based on my observation, she clearly has the interest to excel in this field, and based on her performance, she clearly has the ability to achieve success.

3. **Dadashova Nika** works in Alfa-bank in the group of direct sales. She is an initiative specialist, is very responsible and reliable. She can take decisions in the complex situations and be fully responsible for the decisions she has made. She has all the necessary knowledge to make the decisions in span of her control.

3. **Teachers' questionnaire** on the disciplines teaching on the program 38.04.02 "Management" in the Institute of International management and education.

At the beginning of 2016 we interviewed 6 faculty members of the department of the International Management working on the program 38.04.02 Management (Masters)

The analysis showed that the entire faculty have information about credit and modular system, know the number of credits that students receive for their discipline. All the faculty members approximately distribute the time on classroom training and self-study in the Master Program as 30% -70%.

As control tasks the faculty use a variety of measurement and control materials (tests, colloquiums, project assignments, surveys, case studies, role plays, and essays)

Attendance at the Master course is from 50 to 100%.

The faculty distributes the learning material and tasks in such a way that the weight coefficients would be higher at the assessment checkpoints.

During the examination period from 50 to 100% of the students pass the exams from the first attempt.

The model plan of actions for improving the situation is given below and recommended to be done after every questioning. The person responsible for it is specialist of the Department of international scientific and research programs Kirill Kuzera and Deputy director on learning issues Valentina Litvinova.

FSBEI of HE "Krasnoyarsk state agrarian university"
Institute of international management and education
The card of correcting and preventing actions №1

Approved"

Director of IIME Antonova N.V.

« » 2016

Division: Institute of international management and education

Reason:**Plan of students questioning in the Institute of International management and education for the years 2009-2016****Aim of the event: Student questioning on the satisfaction with the disciplines learning with the faculty on the program 38.04.02 (080200.68)“Management”**

№	Drawbacks	Reason	Correcting actions	Resources	Semester	Person responsible	Fulfilled mark
1.	Low grade given to the teacher by the students	Rather low qualification of a teacher	To discuss the matter with the Directors and Heads of departments from other institutes To conduct meetings with the teachers, explain the requirements of students, elaborate personal plan of perfection	The opportunity to attend seminars, conferences	June 2016	Director of IIME Antonova N.V.	Done 1. We conducted the meeting with the Directors of the Land cadastres and land use and Institute of Economics
2.	Low grade of the teacher in the indicator of classes attendance by the students	Low interest of students to the discipline	To recommend the heads of the departments to conduct meetings with the teachers and give them ideas of using interactive forms of seminars organization or attracting students to the scientific research work or project work	The opportunity to attend seminars, conferences of the Russian and foreign professors and specialists	June 2016	Deputy Director Litvinova V.S., Heads of the Dalisova N.A., Lukhinych V.F.	Done 1. Several discussions were conducted by the Heads of the Departments Dalisova N.A., Lukhinych V.F.

Deputy Director on educational issues
Person, responsible for QMS

Litvinova V.S..

Date _____ 2016

The way to perfection:

- 1. To continue the work with the questionnaires for alumni and employers.***
- 2. Systematically to create action plans based upon the responses according to the requirements of TQMS for every questioning.***
- 4. As it was recommended by the European commission of evaluators, we included into the Questionnaire №1 additional questions, connected with the work of module-rating system and notional learning time. The new questions to be introduced into the questionnaire are as follows:***

Question 8. How much time do you spend on directed work while getting ready for 1 lesson in the given discipline?

0,5 hour 0,75 hour 1 hours 1,25 hour 1,5 hour

Question 11 Did the teacher use the lesson time effectively?

1 2 3 4 5

Question 12. Did the teacher explain what module-rating system is and how it works at the beginning of the course?

3. Научно-инновационная деятельность Scientific and innovation activity

The first enrollment to the program of Master students was done in 2011.

Today the Master students study in two programs of the field “Management”. They are “Production management” and “Logistics: supply chain management”. Under the leadership of the experienced faculty members the Master-student conducted good scientific and research work in 2015-2016. They conducted research according to their individual research plans, but they also participated in the general scientific research of the KSAU.

In 2015-2016 the scientific and research work was conducted in the following basic directions: the elaboration of the agrarian policy conception, forecast of the agro industrial complex development for the period of 2015-2020, perfection of the organizational-economic mechanisms for agro industrial complex functioning, management system and methods of their implementation.

The department of International management and Logistics conducted applied research and elaborated new technologies of the learning process and management of the educational and educative process in order to increase the quality of education.

Valentina Litvinova-candidate of science in agriculture- actively participated in network project with Mongolia:

Project No. 5 Development of recommendations for Improvement of food supply, for murrain prevention in the period of under-nourishment, in the territory of Mongolia.

The name of the partner- organizations: Mongolian state agricultural university, Mongolia, Research institute of plant growing and agriculture, Mongolia

Contract availability in a network form:

- Mongolian state agricultural university, Mongolia, 11.07.2012

- Research institute of plant growing and agriculture Mongolia, 16.01.2012

Semesters: 2016-2020

Activity directions:

In the area of science

- studying the possibility of carrying out actions for food supply improvement of Mongolia;
- the solution of the issue on herbs seeds purchase for the experimental platform (Russian party),
- preparation of the experimental platform - (Mongolian party)
- herbs seeds laying on experimental sites at the Mongolian state university for their viability assessment in the conditions of climate of Mongolia;
- carrying out experiment and development of recommendations for food supply improvement for the Mongolian cattle (KSAU-Bopp V. L., Litvinova V. S., Kuzmin E.A. Mongolia - B. Batmunkh, Research institute of plant growing and agriculture, Mongolia, the director of research institute for plant growing N. Bayarsukh.

To develop the skills of scientific and research work, the scientific innovative laboratory **was set up in 2011** in the Institute of international management and education for the Master students. Bachelors are also attracted to the work of the laboratory. The Master students work actively and conduct research in this laboratory.

Innovation Lab SREMD «Logistics»

Title:	Scientific and Research educational and methodical department "Logistics and Supply Chain Management" IIME KSAU
Type:	Innovation Lab
Year of establishment:	2011
Legal Status:	Structural Block of the business incubator of the University
Requisites of the registration documents:	<ul style="list-style-type: none">• The decision of Academic Council (proceedings, of 01.03.2011);• The order of the rector of FSBEI of HPE KSAU on creation of the Innovation Lab № O-165 from 02.03.2011.
Postal address:	660130, Krasnoyarsk, Mira St , 90
Location and description of the room:	Auditorium 114a; 12,4 square meters
Director:	Valeriy Fyodorovich Lukinikh;

(surname/first name, academic degree, academic status, phone, e-mail)	Doctor of Science in economics, professor; cell phone 8(391)2113440
Deputy Director: (surname/first name, academic degree, academic status, phone, e-mail)	
Responsible for material resources: (surname/first name, academic degree, academic status, phone, e-mail)	Valeriy Fyodorovich Lukinikh;
Numbers of employees: (total/ teaching staff total/teaching staff of department/ students)/scholars	10/3/3/25/
Field of study:	The theory and methodology of Logistics systems management: Integrated supply chains in region's agro-industrial complex
Destination:	The creation and application of logistics technologies, methods, the design of urban agglomeration's logistical infrastructure, Logistics transportation and storage centers
Tasks Accomplished:	<ul style="list-style-type: none"> • The perfection of Agro-industrial complex structures of elements for ensuring the harmonized condition of consumption and manufacturing spheres in the region • The creation of logistical system of technological platform "Food Security in Siberia (FSS)" • The logistics drivers for logistics infrastructure of Krasnoyarsk agglomeration are elaborated. The results achieved are published in the scientific articles, experiments are conducted and presented in the candidate dissertation of Pavel G.Shvalov. The materials are also sent to Krasnoyarsk city administration. • The project "Use of logistics methods and technologies in agro industrial complex in Krasnoyarsk Krai" is elaborated. The group of master-degree students (5 persons) under the scientific supervision of Doctor of Science in Economics Valeriy F.Lukinych started collecting materials for master dissertations. Now they are collecting information, classifying problems, elaborate concepts of using logistics methods in the agro industrial complex. The materials are presented in Krasnoyarsk Krai administration and are considered to be the point of growth for Krasnoyarsk region.

The results of scientific and research work of Masters in the field of "Management", program "Logistics: supply chain management", published in the digests of the international conferences

Published in the reporting year, the literature

The monographs

1. Lukinikh V.F., Avramchikova V.M. Innovative methods for studying the movement of time series on the stock market. Krasnoyarsk State Agrarian University. - Krasnoyarsk: Publishing house KrasGAU, 2016.-156 p.

Textbooks:

1. Lukinikh V.F. Logistics - Educational and methodical practicum. Federal program of managerial training for national economy enterprises of the Russian Federation, Krasnoyarsk, SFU, 2016.-100p.
2. Chepeleva K.V. "Fundamentals of marketing", teaching text-book/ K.V.Chepeleva, Krasnoyarsk state agrarian university-Krasnoyarsk 2016,231 p. [14,5 p.p.]
3. Chepeleva K.V. "Fundamentals of entrepreneurship and business-modeling", teaching text-book/ K.V.Chepeleva,L.A.Ovtsyanko/ Krasnoyarsk state agrarian university, Krasnoyarsk 2016, 187 p. [11,7 p.p.]
4. Chepeleva K.V. "Enterprise investment strategy", teaching text-book/ K.V.Chepeleva,L.A.Ovtsyanko/ Krasnoyarsk state agrarian university-Krasnoyarsk 2016, 150 p. [9,5 p.p.]

Reviewing the monograph

1. Lukinikh V.F. Review to the monograph of Sochneva E.N. "The human capital: problems of measurement and growth in the Russian economy".29.02.16.

Reviewing the articles

1. Lukinikh V.F. Review to the article of Tselitan I.A. " Economic and environmental assessment of agricultural land management on the impact of natural hazards ", offered for publishing in Russian scientific magazine "Economics and Management"17.02.2016.

2. Lukinikh V.F. Review to the article of Ulina S.L., Kotchelorova S.N. " Risk account in factoring transactions", 02.02.2016.

Dissertation opposing

Lukinikh V.F. Dissertation on scientific degree competition of a Cand.Econ.Sci of Danilov A.E.. Samara, 2015, dissertation council D212.242.11 at FSBEI of HE Samara state university of economics 15.07.2015.

Review on abstract of candidate dissertation

1. Lukinikh V.F. Review on abstract of dissertation of Sytnik R.A. on discipline " Organization of management of transport and logistics system serving city traffic " on speciality 08.00.05, Saratov, 07.05.2015
2. Lukinikh V.F. Review on abstract of dissertation of Andreeva E.Yu.. on discipline "Integrative development of semesterinal and warehouse infrastructure of the consumer market in the region (on the example of Rostov region)".20.11.2015
3. Lukinikh V.F. Review on abstract of dissertation of Pusanova E.V. on discipline " The development of logistics on the machine building enterprise distribution system". 25.12.2015

4. Lukinikh V.F. Review on abstract of dissertation of Gamova A.N. on discipline "A sustainable functioning of the logistics cluster of transit region (on the example of Voronezh region)", 05.04.2016, Samara
5. Lukinikh V.F. Review on abstract of dissertation of Krivisheeva A.Yu. on discipline " The integration of insemesterodal transport logistics in the international supply chains ", 29.03.2016.
6. Lukinikh V.F. Review on abstract of dissertation of Pustokhina D.A. on discipline "Material flows management Materials Management in intra-logistics systems of industrial enterprises", 06.05.2016, Moscow

Review of the leading organization on candidate dissertation

1. Lukinikh V.F. Review of Krasnoyarsk SAU as the leading organization on dissertation of K.A. Budunov on discipline: "Improving the cross-functional logistics coordination in the enterprise for the production of domestic appliances" 21.12.2015, Saratov
2. Lukinikh V.F. Review of Krasnoyarsk SAU as the leading organization on dissertation of E.V. Pronina on discipline: "Improving of the functioning process of passenger transportation logistics system management" 12.11.2015, Saratov

Official opposing of doctor dissertation

1. Lukinikh V.F. Opponent of dissertation of Goryacheva I.A. on discipline " The development of logistics processes management methodology in conditions of uncertainty " 21.12.2015, Samara

Results of the students scientific and research work in the Master program "Production management" and "Logistics"

38.04.02 «МЕНЕДЖМЕНТ»

Discipline of the research of the Master students corresponds to the scientific direction of the department of International Management in the Institute of International management and education and meets the challenges that have theoretical, practical and applied significance for different sectors of the economy. In the period of training Masters took part in various scientific conferences and presented the results of their research.

1. In 2016 the Master student of the Program "Production management" **Surikova Eugenia** received the certificate of the studies in the National Open University "Intuit" for the course " Metrology, certification and quality management" (72 hours, 2 credits)

2. **Karpunina Anna** received the Diploma for the victory in the competition for the Best report on the on-the-job training in 2015-2016.

3. **Sotnikova Yana, Kozhevnikova Anastacia, Shapochkin R.A.** received The diploma for the 2nd place in the competition of the students' business plans.

In October 2015 the chair of the international management of the institute of international management and education of Krasnoyarsk SAU with aid of "The

center of assistance to small and average business" held the I-st student's competition of Business – plans.

PURPOSE: Development and strengthening of students entrepreneurial spirit, encouragement of students in acquisition of business planning skills, as well as check of students business ideas on feasibility. 17 people (9 teams) took part in the event: the direction 080200.62 management - 14 persons 080200.68 management - 3 persons (2 persons- representatives of Krasnoyarsk SAU, 1 person - the representative of SFU).

As a result of these competitions according to the FSES of HPE students have developed the following common cultural and professional competences:

common cultural competences: ability to logically true, in the reasoned and clear way build oral and written speech (OK-6); readiness for cooperation with colleagues, work in team (OK-7);

professional competences: ability to find and estimate new market opportunities and to formulate business idea (PC-48); ability to develop business plans of the new organizations creation and development (activities directions, products) (PC-49); ability to estimate economic and social conditions of business activity implementation (PC-50).

4. Shvalov P.G. (a young scientist) the diploma for the victory in International Scientific and Practical conference of young scientists «Innovative tendencies in the development of Russian science», Krasnoyarsk, 22-23.03.2016

Supervising the scientific work of students and post-graduates

1. Drozdov I.A., Dyagileva M.A., master-students (Supervisor – V.F. Lukinikh). Controlling of the logistics process in the international supply chains. Logistics – Eurasian Bridge: proceedings of 11th International Scientific and Practical conference (28-30th of April 2016, Krasnoyarsk) V.1 / Krasnoyarsk State Agrarian University. - Krasnoyarsk - p. 380-385
2. Kuprienko A.I., Ivkina V.A., master-students(Supervisor – V.F. Lukinikh). Staff problem in the field of Russian logistics. Logistics – Eurasian Bridge: proceedings of 11th International Scientific and Practical conference (28-30th of April 2016, Krasnoyarsk) V.2 / Krasnoyarsk State Agrarian University. - Krasnoyarsk - p. 8-11
3. Rakhmatullin R.Kh., master-student(Supervisor – V.F. Lukinikh). The main purpose of transport logistics. Logistics – Eurasian Bridge: proceedings of 11th International Scientific and Practical conference (28-30th of April 2016, Krasnoyarsk) V.2 / Krasnoyarsk State Agrarian University. - Krasnoyarsk - p. 113-116
4. Mishagin R.A., Mishagin P.A., Starodubtsev D.A., master-students(Supervisor – V.F. Lukinikh). Development of strategy of transport and warehouse systems of agro-industrial complex of Krasnoyarsk Territory. Logistics – Eurasian Bridge: proceedings of 11th International Scientific and Practical conference (28-30th of

April 2016, Krasnoyarsk) V.2 / Krasnoyarsk State Agrarian University. - Krasnoyarsk - p. 206-211

5. Malygin D.S., Demchenko G.A., post-graduate students (Supervisor – V.F. Lukinikh). Development of group key performance indicators of controlling in the enterprise supply chain, producing customized products. Materials of 15th International Scientific and Practical conference, 7-8th of April, 2016.- SPb: Publishing house SUMRF named after admiral S.O. Makarov, 2016.- p. 214-217

6. Malygin D.S., post-graduate student (Supervisor – V.F. Lukinikh). Developing a model of interaction between participants of the supply chain of individualized products in a multilevel system of regional logistics. Logistics – Eurasian Bridge: proceedings of 11th International Scientific and Practical conference (28-30th of April 2016, Krasnoyarsk) V.1 / Krasnoyarsk State Agrarian University. - Krasnoyarsk - p. 162-166

The faculty members take an active part in the international events and conferences and publish their materials:

4. International activity

Institute of International management and education is responsible for the organization of cooperation with foreign countries, Universities and organizations at the University level that is why the faculty and the students participate in all the events organized in this sphere. The person responsible for the fulfillment of the plans in this sphere is Natalia Antonova. This work is conducted effectively and all the proving documents are sent to the Founder every half of a year:

Some decrease in the students' mobility is observed and it is explained by the political situation in the world and the rate of currency exchange. The trips have become very expensive for the parents of the students as they pay for the training abroad, not the University.

The University conducts international conferences in which Master students and faculty members take an active part.

1. Annual conference of young scientists” Innovative tendencies of Russian science development”.
2. Annual All –Russia students’ conference “Students science- insight into the future”, KSAU
3. Annual conference “Logistics- Eurasian bridge” in which both the students and faculty members took part.

Ways for perfection:

1. To continue the work of learning foreign languages by Master students in order to provide the students with high level of English for integration into world educational and production processes.

2. To attract new professional teachers with high qualification in foreign languages and specialists from the business environment with the experience of working for international companies and organizations and high level of knowledge English.

2. To organize different events devoted to the essence of the Bologna process and importance of accreditation by ECBE to attract new Master students using the period before and during summer time

5. Education activity

In the field of study 38.04.02 Management, Masters, the total number of disciplines(disciplines) in the curriculum – 25, including business disciplines – 52%:

- organization theory and organizational behavior
- corporate finance
- contemporary strategic analysis
- managerial economics
- production management
- business models in entrepreneurship
- management of business processes
- pricing in AIC
- tax regulation of entrepreneurial activity
- quality management
- innovation management
- marketing of innovations
- production logistics

The area of professional activity of the graduates who have mastered the Master's program includes:

administrative activity in the organizations of any legal form, in which graduates work as performers or heads in various departments of the administrative apparatus;

administrative activity in bodies of the public and municipal administration;

entrepreneur's and organizational activity in structures in which graduates are entrepreneurs creating and developing own business;

research activity in the research organizations connected with the decision of administrative problems;

research and teaching activity in the educational organizations of higher education and organizations of additional professional education.

Professional activity objects of the graduates who have mastered the Master's program are:

administration processes of the organizations of various legal forms ;
processes of the public and municipal administration;
research processes.

Types of professional activity for which the graduates who have mastered the
Master's program get ready:

organizational and administrative;
analytical;
research;
pedagogical.

During the developing and implementation of the Master's program the organization is guided by specific type (types) of professional activity to which, (which) the master prepares, basing on labor market requirements, research and material resources of the organization.

The Master's program is developed by the organization depending on kinds of activity and requirements to results of an educational program mastering:
focused on research and (or) pedagogical type (types) of professional activity as the main one (ones) (hereinafter - the academic master's program);
focused on production - technological, practically-oriented, applied type (types) of professional activity as the main one (ones) (hereinafter - the applied master's program).

The graduate who has mastered the Master's program according to a type (types) of professional activity on which the Master's program is focused, is ready to solve the following professional problems:

organizational - administrative activity:

development of strategies of the organizations development and their separate divisions;

enterprises divisions management and organizations of different ownership forms, state and municipal authority bodies;

organization of creative groups (teams) for the solution of organizational and administrative tasks and their management;

analytical activity:

information search, analysis and assessment for preparation and adoption of administrative decisions;

organization and management processes existing forms analysis, offers development and grounding on their improvement ;

carrying out projects efficiency assessment taking into account the uncertainty factor;

research activity:

organization of carrying out scientific research: tasks allocation for groups and separate executors, research tools choice , their result sanalysis, collecting, processing, analysis and systematization of information on a research discipline, preparation of reviews and reports on research discipline;

models development of studied processes , phenomena and objects relating to the professional activity sphere, assessment and interpretation of the received results;

urgent scientific problems identification and formulation;
 reviews, reports and scientific publications preparation;
 pedagogical activity:
 administrative disciplines teaching and development of the corresponding
 educational and methodical materials in the general education and professional
 organizations, in the organizations of additional professional education.

There are two Departments in the Institute of International management and education that are responsible for training students in the field 38.04.02 (080200.68) “Management”

These are “International management” and “Logistics”. Both of them have well-qualified personnel and faculty to provide high quality of training. As it was recommended by the ECBE accreditation commission, in 2014 we started using the Credit level descriptors developed by SEEC: Southern England Consortium for Credit Accumulation and Transfer. We elaborated our descriptors of levels using the above mentioned system.

The competence approach is used to check the level of knowledge, skills and competence formation during all the period of studies. According to the requirements of the FSES of HE every competence should be formed in the process of higher education receiving and correctly evaluated. In Krasnoyarsk state agrarian university, Russia, the special model passport has been elaborated that is aimed at the control of competence formation. All the competences for all the disciplines that are stipulated by the FSES of HE should be reflected and prepared for implementation according to that passport.

According to the Federal standards in the direction (field) of training 38.04.02 (080200.68) “Management” total labor intensity is 4320 hours without optional courses; the labor intensity with the optional courses is 4608 hours.

According to the Federal state educational standard of higher education the Master Programs have to have passports of competences **for every discipline**. At present all the passports are elaborated and 19 of them have been translated into English. But as the new standards –FSES of HE under the name “3+” started being published we stopped translating the elaborated passports and started elaborating the passports according to the new standards and in accordance with requirements of the University. For Masters in Management they have already been published.

Graduates information

Table 1 Characteristics of students movement				
Indicator	Years			Total
	2014-2015	2015-2016		
Enrolled	26	23		26
Left the program , among them	3	2		5
Finance debts	3			3

Stopped attending the lessons		2		2
Re-enrolled, among them		1		1
Transferred from another institution				
Returned from academic leave		1		1
Total	23	22		22
Graduated				1

Master's program structure is regulated by the Federal state educational standard of higher education approved by the order of the Ministry of Education and science of Russian Federation on March, 30, 2015 N 322

Master's program structure		Master's program in c.u.
Block 1	Disciplines (modules)	51-69
	Basic part	18
	Variable part	33-51
Block 2	Practices, including research work (RW)	42-63
	Variable part	42-63
Block 3	State Final Attestation	6-9
	Basic part	6-9
Master's program amount		120

Disciplines (modules) relating to a basic part of the Master's program are obligatory for mastering by trainees regardless of an orientation (profile) of a program, which he masters. A set of disciplines (modules) relating to a basic part of the Master's program the organization specifies independently in the amount specified by the present FSES of HE with account of corresponding exemplary main educational programs (programs).

Disciplines (modules) relating to variable part of the Master's program, practices (including RW) specify an orientation (profile) of the program. Set of disciplines (modules) and practices (including RW), belonging to variable part of the Block 1 "Disciplines (modules)" and the Block 2 "Practices, including research work (RW)" of academic or applied Master's programs is specified by the organization independently in the amount specified by the present FSES of HE.

After the choice by the trainee of an orientation (profile) of the program a set of the corresponding disciplines (modules), practices (including RW) becomes obligatory for mastering by trainee.

According to the Federal standards in the direction (field) of training 38.04.02 (080200.68) "Management" total labor intensity is 4320 hours without optional courses; the labor intensity with the optional courses is 4608 hours.

The results of the summer examination period:

Passed all the exams on time- 40 Master students, that is 83,3%

Received excellent grades- 19 Master students, that is 39,6%

Received bad grades in three and more disciplines-8 Master students, that is 16,7%

Highest average grade received the 1st year Master students- 4, 7.

Lowest average grade received the 2nd year students- 4,5.

Average grade-4,3

Networking with other institutions of Russia and foreign countries:

Project No. 2 Development and implementation of educational programs in partnership with the leading Russian and/or international higher education institutions and/or the leading Russian organizations, including in a network form
Name of HEI partner: SFU, Trade and economic institute (TEI)

Availability of the contract in a network form: It is planned to sign the contract with chair of management of TEI for implementation of the program "Production Management" of the direction 38.04.02 "Management"(Master program) completely in a network form with an enrollment of students since 2017-2018 academic years according to requirements for this form of training. (Dalisova N. A., KSAU),

Semesters: unlimited

Activity directions: science and education on the agreement positions

Master's program- training field 38.04.02 "Management" –practical training

According to the order of the Ministry of Education and Science of the Russian Federation of March 30, 2015 No. 322 "On the approval and introduction of the federal state educational standard of higher education in the training direction 38.04.02 "Management" (Master's level) practical training is the obligatory section of the main Master's educational program. It represents a type of the studies which are directly focused on professional and practical training of students.

At implementation of Master programs for the training direction 38.04.02 management - the "production management" program, there are provided the following types of the practical training:

- Educational practical training (practice on receiving primary professional skills),
- research work,
- research practical training,
- organizational and administrative practical training (practice on obtaining professional abilities and experience of professional activity),
- pedagogical internship,
- graduation internship,
- technological training.

Masters in Management

-Educational practice with 3 credits

	Total	Distribution by semesters			
		1	2	3	4
Work load, credit Blocks	3			3	
Work load, hrs.	108			108	

- The scientific and research work (seminars) is at the level of **15 credits**

-

	Total	Distribution by semesters			
		1	2	3	4
Workload, credit Blocks	15	0	9	6	0
Workload, hrs.	540	0	324	216	0

- The scientific and research practice with **3 credits**

-

	Total	Distribution by semesters			
		1	2	3	4
Workload, credit Blocks	3	3			0
Workload, hrs.	108	108			0

-

- The technological practice was added **with 3 credits**

	Total	Distribution by semesters			
		1	2	3	4
Workload, credit Blocks	3				3
Workload, hrs.	108				108

-Graduation (pre-diploma) practical training is introduced with **9 credits**

	Total	Distribution by semesters			
		1	2	3	4
Workload, credit Blocks	9				9
Workload, hrs.	324				324

-Pedagogical training is with **3 credits**

	Total	Distribution by semesters			
		1	2	3	4
Workload, credit Blocks	3			3	
Workload, hrs.	108			108	

-Organizational – managerial practice is **with 6 credits**

	Total	Distribution by semesters			
		1	2	3	4
Workload, credit Blocks	6				6
Workload, hrs.	216				216

In addition to it we have 9 credits for graduation paper writing (Master dissertation)-324 hours

So, we have the 4th semester in Master program as the period of practical training and dissertation writing-26 weeks.

Educational practical training promotes deepening of the students' theoretical knowledge , ability to set tasks, to analyze the received results and to draw conclusions; independent research works skills acquisition and development, and also it is of great importance for research area allocation and further on for the master's thesis completion and continuation of research activity as a post-graduate .

The main research work objective within educational practical training is research area allocation , acquisition of experience in research of an urgent research problem, and also selection of necessary materials for completion of graduation qualification work – the master thesis.

Educational practical training process is directed at competences formation : PC: 7,8,9,10.

ability to generalize and to critically estimate the researches results of urgent problems of management received by domestic and foreign researchers (PC-7); ability to present results of the conducted research in the form of the scientific report, article or report (PC-8);

ability to prove relevance, the theoretical and practical importance of the chosen discipline of scientific research (PC-9);

ability to conduct independent researches according to the developed program (PC-10);

Main objective of Master students research work within training in the Master program "Production Management" is mastering the ways of conducting independent research work, approaches to management of production and intellectual potential of the company, and also skills formation of the research teams work arrangement on an innovative product development from origin of idea up to its commercialization.

The research work main objective is experience accumulation in research of an urgent scientific problem, and also selection of necessary materials for completion of graduation qualification work – the Master thesis(dissertation).

Process of production scientific-research work completion is directed at formation of competences: PC: 7,8,9,10.

The purpose of scientific research activity:

ability to generalize and to critically value the researches results of urgent problems of management received by domestic and foreign researchers (PC-7);

ability to present results of the conducted research in the form of the scientific report, article or report (PC-8);

ability to prove relevance, the theoretical and practical importance of the chosen discipline of scientific research (PC-9);

ability to conduct independent research according to the developed program (PC-10).

The purpose of research practical training is systematization, expansion and imprinting of professional knowledge, formation by students-masters of conducting independent research work skills, research and experimenting; accumulation of experience in research of an urgent scientific problem, and also selection of necessary materials for completion of graduation qualification work – the master thesis.

Process of production(scientific-research)practical training completion is directed at formation of competences: PC: 7,8,9,10.

Scientific research activity:

ability to generalize and to critically value the researches results of urgent problems of management received by domestic and foreign researchers (PC-7);

ability to present results of the conducted research in the form of the scientific report, article or report (PC-8);

ability to prove relevance, the theoretical and practical importance of the chosen discipline of scientific research (PC-9);

ability to conduct independent research according to the developed program (PC-10).

The purpose of organizational -managerial practical training is studying by a master- student of structure , administrative aspects of an enterprise activity and information technologies and economic-mathematical methods use at all stages of business management.

Organizational - managerial practical training promotes theoretical knowledge deepening in the field of an organization, division, group (team) of employees,

projects management, and also in the field of strategy development of the organizations and their separate divisions' development.

Process of production practical training completion is directed at formation of competences: PC:1,2, 3,4,5.

ability to operate the organizations, divisions, groups (teams) of employees, projects and networks (PC-1);

ability to develop corporate strategy, programs of organizational development and changes and to provide their implementation (PC-2);

ability to use modern methods of corporate finance management for the strategic tasks solution (PC-3);

ability to use quantitative and qualitative methods for carrying out applied research and business processes management, to prepare analytical materials by results of their application (PC-4);

mastering the methods of the economic and strategic analysis of economic agents behavior and markets in the global environment (PC-5).

The purpose pedagogical practical training to receive practical skills of educational and methodical work at the higher school, skills of the classes organization and holding with use of new training technologies.

The main idea of pedagogical training practice consists in formation of the technological abilities connected with pedagogical activity as well as the communicative abilities reflecting interactions with people.

The pedagogical practical training completion process is aimed at the competences formation: PAC- 11.

PAC-11 - ability to develop training programs and methodical support of administrative disciplines, and also to apply modern methods and techniques in the course of their teaching.

The technological practical training is aimed at using received theoretical knowledge received in the process of training in practice, formation of the co future specialists. Competences that are formed:

ability to use quantitative and qualitative methods for carrying out applied research and business processes management, to prepare analytical materials by results of their application (PC-4);

mastering the methods of the economic and strategic analysis of economic agents behavior and markets in the global environment (PC-5).

ability to use modern methods of corporate finance management for the strategic tasks solution (PC-6);

The graduation practical training is of great importance for master thesis completion.

The graduation practical training is done for the purpose of ensuring close connection between scientific-theoretical and practical training of the masters-students, their accumulation of practical activities experience, according to features of the master program, creation of conditions for practical competences

formation and collecting material for completion of graduation qualification work (the master thesis).

Competences that are formed in graduation(pre-diploma) practical training:

Common cultural competences (CCC):

ability to abstract thinking, analysis, synthesis (CCC-1);

readiness to work in unusual situations, to bear social and ethical responsibility for the made decisions (CCC-2);

readiness for self-development, self-realization, use of the creative potential (CCC-3).

Common professional competences (CPC):

readiness for communication in oral and written forms in the Russian and foreign languages for the problems of professional activity solution (CPC-1);

readiness to direct team in the sphere of the professional activity, tolerantly perceiving social, ethnic, confessional and cultural distinctions (CPC-2);

ability to conduct independent research, to prove relevance and the practical importance of the chosen discipline of scientific research (CPC-3).

Organizational - administrative activity:

ability to operate the organizations, divisions, groups (teams) of employees, projects and networks (PC-1);

ability to develop corporate strategy, organizational development and changes programs and to provide their implementation (PC-2);

ability to use modern methods of corporate finance management for the strategic tasks solution (PC-3);

Analytical activity:

ability to use quantitative and qualitative methods for carrying out applied research and business processes management, to prepare analytical materials by results of their application (PC-4);

mastering of the economic and strategic analysis methods of economic agents and the markets behavior in the global environment (PC-5);

ability to use modern methods of corporate finance management for the strategic tasks solution (PC-6);

Scientific- research activity

ability to generalize and to critically value the researches results of urgent problems of management received by domestic and foreign researchers (PC-7);

ability to present results of the conducted research in the form of the scientific report, article or report (PC-8);

ability to prove relevance, the theoretical and practical importance of the chosen discipline of scientific research (PC-9);

ability to conduct independent research according to the developed program (PC-10).

Pedagogical activity (PAC)

PAC-11 - ability to develop training programs and methodical support of administrative disciplines, and also to apply modern methods and techniques in the course of their teaching

	Total without optional courses	99	141	120
	Total in the cycles	51	69	69
Б1	Disciplines(modules)	51	69	69
Б1.Б	Basic part	18	18	18
Б1.Б	Variable part	33	51	51
Б2	Practice	42	63	42
Б2.Б	Variable part	42	63	42
Б3	State final attestation	6	9	9
ФТД	Optional courses		10	8

Practical training, scientific and research work of Masters in the field 38.04.02

State final attestation	-6 weeks 9 credits
Total duration of the theoretical training	- 47 weeks
Examination periods	- 4+ 1/3 weeks
Vacation period	- 16+2/3 weeks
Time for Master dissertation preparation	-30 weeks:
So:	
-practical training without pedagogical practice	-26 weeks (28-2)
-state final attestation without state exams preparation	- 4 weeks (6-2)

Labor intensity- 45 credits (42 credits+9 credits - 3 credits for pedagogical practice- 3 credits for state exam preparation)

38.04.02 (080200.68) “Management” State final attestation

The list of the State final attestation includes two positions:
 -state exam in the field of Management (code 38.04.02) in the programs “Production management” and “Logistics: supply chain management”;
 -defense of the final qualification work in the form of Master dissertation

The exam took place on the 2nd and 3rd of June 2016. Before the exam the review of the material learnt during 2 years was done by the faculty in the form of lectures and consultations.

The disciplines of research for Master dissertations were offered by the Departments of Logistics and International Management and were approved

together with the scientific supervisors by the special order of the Rector in February, 2016, that provided enough time for dissertation preparation
The movement of student in the period of studies is given in the table below:

The Masters' dissertations defense took place on the 29th - 30th of June, 2016

The analysis of studies showed that the Master students received good knowledge and skills and in the period of studies they had high grades in special disciplines (disciplines) according to 5point scale as the highest possible:

Discipline(disciplines)	2015	2016
Theory of organization and organizational behavior	4.4	4,3
Modern strategic analysis	4.3	4,6
Production management	4.7	4,3
Virtual chains of supply	4.6	4,7
Average grade	4.5	4,5

At the Final state exam the Master students showed good results that are given in the Table 3 below. Good and excellent grades received 94,8 % of graduates.

Grade	2015		2016	
	Number of students	%	Number of students	%
Excellent	9	47,4	10	45,5
Good	9	47,4	11	50
Satisfactory	1	5,2	-	
Bad	0	0	-	
Did not come to the exam			1	4,5
Total	19	100	22	100
Average grade		4,4	4,3	

In Table 4 you can see the distribution of the Masters' dissertations according to the branches of economy:

Branch	2015	2016
--------	------	------

	Number	%	Number	%
Agriculture and processing	5	27,8	10	47,6
Industry and construction	6	27,8	4	19,0
State and municipal	5	23,8		
Trade	2	9,5		
Total	21	100		

According to the discipline of research the works can be classified into the following groups:

- perfection of the purchasing system
- re-engineering of the business processes
- development strategy elaboration
- production activity perfection
- perfection of enterprise management
- implementation of effectiveness evaluation for municipal programs
- human potential assessment
- management technologies elaboration
- logistics service formation
- logistics operations optimization
- transport operations optimization and others

The results of the Master dissertations defense are as follows:

- 10 students (45,5%) received excellent grades;
- 11 students (50%) received good marks;
- The average grade is 4.3;
- 13 (59,1%) elaborations are recommended to instilment at the enterprises of the region;
- 6 students received the diplomas with distinction.

The recommendation of the State Examination Board:

1.To give special attention to the instilling or to the recommendations to the instilment of the elaborations given in the Master dissertations and to the increase of their number

6. Personnel potential

The institute has the **5 year plan** of the faculty member development. It is the part of the University plan. The staff members have to upgrade the qualification once in 5 years attending special courses **in Russia or abroad**.

The first division in the organizational structure of the where the staff members can upgrade the qualification is the **Institute of additional professional education**.

The institute of International management and education has also a special structure that provides qualification upgrading. It is the **Center for International links and business (CILB)**.

The second way according to the legislation of RF is attendance of different seminars, workshops, symposia, conferences in Russia and abroad. All the documents verifying these events in foreign countries attendance are submitted to the CLFLB. Annually about 10 faculty members of the Program participate in scientific and education events, publish their articles in foreign journals and discuss the scientific and education problems at the round-table discussions. In 2016 in the conferences abroad took part such scientists of the program as Chepeleva K.V., Stupina A.A., Lukhinich V.F.

Qualification upgrading 2015-2016

Faculty working in the Program “Management”

1. Dalisova N.A. Intensive course of the English language “English of the teachers of special disciplines for conducting classes in English”, October 2015, certificate № 560.
2. Dalisova N.A. Work in the information and educational environment to support the educational process with the use of distant learning technologies, October 2015, certificate № 242402146680
3. Chepeleva K.V. Intensive course of the English language “English of the teachers of special disciplines for conducting classes in English”, October 2015, certificate № 567.
4. Sochneva E.N. The use of cross –platform cloud services in the system LMS MOODLE, certificate №26-1, June 2015
5. Konovalova A.J. Practical training with business processes and economic activity in the company Deutsche Werkstätten Hellerau GmbH, June 2015
6. Dalisova N.A. National Open University “INTUIT”, program ‘Business planning’, February 2016
7. Antonova N.V. “Personnel management”, Spring, 2016, certificate № 717
8. Chudinov O.O. Intensive course of the English language “English of the teachers of special disciplines for conducting classes in English”, October 2015, certificate № 568
9. Ilyin A.S. Intensive course of the English language “English of the teachers of special disciplines for conducting classes in English”, October 2015, certificate № 624

Every faculty member twice or three times a year participates in the international events organized by the University and has the chance to discuss the scientific and educational issues with foreign specialists and professors. Annually the faculty members can participate up to 32 University events that are conducted with the participation of foreign teachers and specialists.

At the end of the calendar year the Rating Chamber of the University analyses the results of the scientific and research work of the faculty members and the Rector pays “Stimulating payment” to all staff members according to points received for each kind of work. This information is given on the web-site of the

University- Intranet. In 2016 the Academic Council decided to pay the stimulating payment once a year- in December 2016.

The IIME gives special attention to the work with young faculty members. In 2015-2016 for of them working in the program were considered to be young scientists that are candidates of science up to 35 years of age and doctors of science- up to 40 years of age.

Young scientists working in the Master program:

1. Chepeleva K.V. - Candidate of Science in economics, docent of the Department of International management
2. Belich I.N. – Candidate of Science in pedagogic, docent of the Department of Psychology, pedagogic and ecology of man;
- 3.Chudinov O.O. - Candidate of Science in economics, docent of the Department of Personnel management.
- 4.Shvalov P.G.-the Department of logistics. He defended the Candidate dissertation in 2015.

The personnel potential is characterized by the following data in 2015-2016:

38.04.02 (080200.68) program Production management

Master Program Management: Profiles Production Management and Logistics

Total number of faculty members is 100%	28 people- 100 %	29 people
Total number of Doctors of Science is	13,7%	20,0%
Total number of Candidates of Science	82%%	75,8%
Total number of Specialists in the given field	32,3%	34,7%

Total number of people with degrees on the profiles 95,7% 95,8%

Information about the faculty members who have just started working in the program is given in the table below. They are marked by the **yellow color**. The choice in favor of these people is done because they are **either people with the practical experience of work in the companies or at the enterprises or they have a scientific degree**

The personal information about the faculty members and their scientific and research work is given below. The new faculty members who have just started working in the Master- program are colored (yellow color). The necessity to change the faculty members is stipulated by the fact that some faculty members have stopped working at the University or we had to invite Doctors of science and practical employees- employers and highly qualified specialists.

The Program of Master in Management, major “Production Management “is headed by Natalia Dalisova, Docent, Candidate of Science in Economics.

The Program of Master in Management, major “ Logistics: Supply chain management” is headed by the Doctor of Science in Economics Valeriy Lukinikh

Documents on participation in educational process in higher education institution of all the persons named in the list are available.

The named persons have no ban on pedagogical activity by a court sentence or on medical indicators.

Information about the faculty members who have just started working in the program is given in the table below. They are marked by the **yellow color**. The choice in favor of these people is done because they are **either people with the practical experience of work in the companies or at the enterprises or they have a scientific degree**

**Federal state educational institution of higher professional education
 “Krasnoyarsk state agrarian university”
 Institute of International management and education
 38.04.02 (080200.68) “Management” profile “International management”
 Сведения о лицах с учеными степенями и учеными званиями, привлекаемых к преподаванию
 Information about people with degrees and titles attracted to the teaching**

№ №	Discipline title according to the Curriculum	Provision with the teaching staff								Results of scientific and research work		
		Surname, name, patronymic and position according to the staff list	The educational institution the TSM graduated from, specialty	scientific degree and scientific (honorable) title	Scientific and pedagogical work experience			Основное место работы, должность the main place of work, position	Semesters of attracting to the work(staff, part-time, hour payment)	Publications	conferences	projects
					total	including pedagogical						
						total	including the discipline being taught					
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Информационные технологии Information technologies	Шевцова Любовь Николаевна, и.о. доцента	КГУ, химик КрасГАУ, экономист	к.с.-х.н, доцент	29	12	12	КрасГАУ, и.о.доцента	внутренний совместитель part-time	3	4	

			профессионального образования по специальности экономика и управление									
7	Аграрное законодательство Agrarian legislation	Грашкова С.М., доцент	КрасГАУ, юрист	к.ю.н., доцент	12	12	1	КрасГАУ, доцент	Штатный staff	9	11	
8	Математическое моделирование в экономике и управлении Mathematical modeling in economics and management	Паршуков Д.В., доцент	КрасГАУ, экономист-математик	к.э.н., доцент	5	5	4	КрасГАУ, доцент	Внутренний совмеситель	23	2	1
9	Управленческая экономика Managerial economics	Чепелева Кристина Викторовна, доцент	Сибирский государственный технологический университет, менеджер	к.э.н., доцент	5	5	5	КрасГАУ, доцент	Штатный staff	38	12	
10	Методы исследования в менеджменте Methods of research in management	Стоянов Иван Александрович, доцент	Сибирский государственный технологический университет, менеджмент организации	к.э.н., доцент	11	11	11	Красноярск, городской инновационно-технол. бизнес-инкубатор	Совместитель 0,5 part-time	3		
11	Современный стратегический анализ Modern	Стоянов Иван Александрович, доцент	Сибирский государственный технологический университет,	к.э.н., доцент				Внештатный консультант ООО	Совместитель 0,5 ст.	3		

	strategic analysis		менеджмент организации		11	11	11	ВЕДАНТА				
12	Корпоративные финансы Corporate finance	Чудинов Олег Олегович, и.о.доцента	Красноярский государственный педагогический институт, педагог профессионального образования по специальности экономика и управление	к.э.н., доцент	7	4	4	КрасГАУ, доцент	Штатный staff	20	12	1
13	Теория организации и организационное поведение Theory of organization and organizational behavior	Далисова Наталья Анатольевна, доцент	Красноярский государственный аграрный университет, менеджер	к.э.н., доцент	12	12	4	КрасГАУ, доцент, ООО «ЭЛДИС»	Штатный staff	12	9	
14	Производственный менеджмент Production management	Мартынова Татьяна Алексеевна, доцент	Красноярский государственный аграрный университет, менеджер	к.э.н., доцент	5	5	5	Сибирский государственный аэрокосмический университет, доцент	Совместитель 0,5 part-time	1		
15	Методы стратегического менеджмента Methods of strategic management	Чепелева Кристина Викторовна, доцент	Сибирский государственный технологический университет, менеджер	к.э.н., доцент	5	5	5	КрасГАУ, доцент	Штатный	38	12	
16	Методология и организация управления	Фролова Ольга Яковлевна, и.о. профессор	Красноярский сельскохозяйственный институт, экономист	д.э.н., доцент	27	25	12	КрасГАУ, доцент	Штатный staff	7	8	0

	Methodology and organization of management		организатор									
17	Инвестиционное проектирование и риски Investment projecting and risks	Ступина Алена Александровна, профессор	Сибирская аэрокосмическая академия, инженер-электромеханик	д.т.н., профессор	19	19	19	КрасГАУ, профессор	Штатный staff	25	2	1
18	Управление организационными изменениями Managing the organizational changes	Судьин Константин Николаевич, доцент	Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление	доцент	16	2	2	КрасГАУ, доцент	Штатный staff	3	1	
19	Разработка управленческих решений Elaboration of managerial decisions	Судьин Константин Николаевич, доцент	Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление	доцент	16	2	2	КрасГАУ, доцент	Штатный staff	3	1	
20	Психология Psychology	Белых Игорь Николаевич, доцент	Красноярский государственный педагогический институт, учитель русского языка и истории, КрасГАУ, экономист	к.п.н. доцент	9	9	9	КрасГАУ, доцент	Штатный staff	31	11	
21	Профессиональная этика Professional ethics	Тимофеева Светлана Валерьяновна, доцент	Лесосибирский государственный педагогический институт,	к.п.н. доцент	28	28	6	КрасГАУ, доцент	Штатный staff	28	4	1

			преподаватель дошкольной психологии и педагогике УРАО, психолог									
22	Инновационный менеджмент Innovation management	Судьин Константин Николаевич, доцент	Волгоградский государственный технический университет, экономист-менеджер, антикризисное управление	доцент	16	2	2	КрасГАУ, доцент	Штатный staff	3	1	
23	Маркетинг инноваций Marketing of innovationa	Чепелева Кристина Викторовна, доцент	Сибирский государственный технологический университет, менеджер	к.э.н., доцент	5	5	5	КрасГАУ, доцент	Штатный staff	38	12	
24	Логистика Logistics	Пантелеев В.И., и.о. доцента	Красноярский государственный педагогический институт, учитель истории, КрасГАУ, экономист	к.и.н. доцент	6	6	6	КрасГАУ доцент	Штатный staff	14	13	
25	Формально-логическое мышление Formal-logical thinking	Чудинов Олег Олегович, и.о. доцента	Красноярский государственный педагогический институт, педагог профессионального образования по специальности экономика и управление	к.э.н., доцент	7	4	4	КрасГАУ доцент	Штатный staff	20	12	1

26	Современные проблемы менеджмента Modern problems of management	Стоянов Иван Александрович, доцент	Сибирский государственный технологический университет, менеджмент организации	к.э.н., доцент	11	11	11	Красноярский городской инновационно-технологический бизнес-инкубатор	совместитель 0,5 part-time	3		
27	Защита интеллектуальной собственности Protection of intellectual property	Рахинский Дмитрий Владимирович, доцент	Красноярский государственный университет, социальная работа,	к. филос.н., доцент	9	9	9	Управление федеральной службы Российской Федерации по контролю за оборотом наркотиков по Красноярскому краю	Штатный staff	4	3	
28	Управление бизнес-процессами Management of business processes	Карасёва Маргарита Владимировна, доцент	Сибирский государственный аэрокосмический университет, экономика и управление на предприятиях	к.т.н., доцент	10	10	10	СибГАУ, доцент	внешний совместитель 0,5 part-time	14		
29	Коммерческая деятельность Commercial activity	Степанова Элина Вячеславовна, доцент	Красноярский государственный торгово-экономический институт, доцент	к.э.н., доцент	21	10	9	КрасГАУ, доцент	Штатный Staff	25	14	

.	.	.	экономист менеджер
30	Английский язык (продвинутый уровень) English (advanced level)	Лукиных Юлия Валерьевна, доцент	Красноярский педагогический университет, преподаватель иностранного языка	к.п.н., доцент	13	13	13	КрасГАУ, доцент	Штатный staff	12	5	

7. The indicators of information technologies introduction and material- technical base development

The leading departments of International management and Logistics are located in the main building of the University, its address is Mira Avenue, 90 (total building area is 6 945,5 square meters). In September 2014 the Institute received new classrooms and lecture rooms as the second institute, located on Mira Avenue – the Institute of Energetic and energetic resources management - moved to another building, in Vetluzhanka. The total area of classrooms and lecture rooms for studies is 809,3 square meters; for conducting seminars and laboratory works is 359,5 square meters.

Special premises used in the institute are classrooms for lectures, seminars, course project (course works), group and individual consultations, current control and insemesterediate attestation arrangement, and also premises for independent work/ Special premises are fit with the specialized furniture and technical aids of training serving for representation of educational information to the students of the Programs ‘Production management’ and ‘Logistics- supply chain management’.

For lectures holding there is the demonstration equipment and educational visual aids sets, providing thematic illustrations corresponding to the implemented programs, disciplines (modules), working training programs of disciplines (modules).

To conduct lectures in all the disciplines and seminars in all the cycles the following rooms are used with the number of seats in them as follows:

- lecture hall 1-14 accommodates 60 people;
- lecture hall 2-26 accommodates 60 people;
- computer laboratory 3-19 accommodates 15 people;
- lecture hall 1-12 accommodates 30 students;
- lingua phone laboratory accommodates 14 computer and earphone places;
- lecture hall 1-11 accommodates 75 people.

All of them (except 3-22) have the multi-media equipment.

To conduct classes in disciplines of the Curriculum the Department has 2 computer laboratories the 1st one has 16 computers Intel Celeron 3.066Hz. The second one has 8 computers and lingua phone equipment(English language laboratory 3-17). The University also invested money into the purchase of the new lingua phone equipment and new furniture for studying English.

In general the institute has 85 computers that are used both in learning process and for individual work. All of them have access to Internet. All the programs being used in the Institute are used according to the licenses.

They are Microsoft Word, Project Expert, Open Office, Microsoft Power Point, Consultant Plus, 1 C , Desk Work 4.0, Photoshop Extended CS5., ABBYY Fine Reader 10 Corporate Edition, Project Expert 7 Tutorial , Audit Expert

4Tutorial,CorelDRAW Graphics Suite X5, Office Standard 2010 . We also use program complex Mirapolis. They are used in all the programs of the Institute.

Resources for the lingua phone classroom include:

Resources of free access are taken from:

www.youtube - open access

www.BBC.com -open access

www.TEPed - open access

File-exchanging sites of open access

www.twirpx.com

www.englishtips.org

1. BEC Vantage Test builder
2. Business benchmark Student's advanced CD 1, 2
3. Business benchmark Student's Pre-insemesterediate CD 1, 2
4. Business results Student's Pre-insemesterediate CD 1, 2
5. Chalk and talk video Perfect, Passive, Conditional and Causative.
6. Test books
7. English for Financial Sector Student's book
 - Audio
 - Teacher's book
8. Be my guest. English for the hotel industry
 - Student's book
 - Audio course
 - Teacher's book
9. MacMillan Guide to Economics Student's book
 - Audio
10. How state budgets break US schools-video
11. What causes economic bubbles-video
12. Business grammar and usage
13. Business writing Clear and Simple
14. Economy security
15. English for managers
16. Professional English in Use. Finance-vocabulary
17. Management of risk
18. Manager
19. Test your Business General Usage

The balance costs of the property **in the Institute**

In 2016 - it is not calculated yet as the year is not finished;

in 2015- 3 777 645,36 rubles

in 2014 - 4 803 025,81 rubles;

in 2013 was 4 387 773,29 rubles;

in 2012- 3 476 927,85rubles;

in 2011- 3 031 676,60 rubles.

The financial stability of the institute is provided by the incomes received mainly from the out-of-budget activity:

The institute has got the following incomes due to the out-of-budget work that is obligatory for every University.

Period	Incomes
2009г.	16 581 699,00
2010г.	20 250 153,00
2011г.	20 776 928,00
2012г.	23 998 034,00
2013г.	28 149 896,65
2014г.	26 589 574, 34
2015	26 985 528,41
2016(9 months)	

8. Educational work

Educative work in the Master Program in the field of training 38.04.02.(080200.62) “ Management” was devoted to the competences formation with the idea of forming in the students such features as purposefulness, organization ability, responsibility, patriotism, communication ability, tolerance and level of culture increase.

The second direction was professional orientation work aimed at formation in the students highly- professional approach to the future work. They acquire these features attending special training seminars.

Accreditation indicators- 38.04.02 (080200.68) “Management”

Basic (main) professional educational program 38.04.02 Management has the actual period of learning - 2 years (corresponds to the requirements of FSES of HE 38.04.02 Management).

The total work labor intensity of BPEP (Basic (main) professional educational program) 38.04.02 Management is 120 credits that corresponds to the requirements of FSES of HE 38.04.02 Management.

Field, objects, kinds of professional activity, including professional tasks of graduates of BPEP 38.04.02 Management correspond to the requirements of FSES of HE 38.04.02 Management.

Into the BPEP 38.04.02 Management all the competences which are stipulated by the FSES of HE 38.04.02 Management are included.

The Curriculum of the Master Program has the obligatory part (basic) and the part that is formed by the participants of the educational relations (variable part). That provides the possibility to implement in one Curriculum 38.04.02 Management several directions (profiles), such as Production management and Logistics: supply chain management.

The Curriculum of the Master Program 38.04.02 Management consists of 3 Blocks.

Block 1 “Disciplines (modules) that belong to the basic part of the program and disciplines (modules) that belong to the variable part.

Block 2 “Practice, including scientific and research work (SRW)” that fully belongs to the variable part

Block 3 “State final attestation” that fully belongs to the basic part of the program and finishes with the award of the qualification which is given in the List of specialties and fields of Russian Federation.

Disciplines (modules) that belong to the basic part of the Master Program FSES of HE 38.04.02 Management independently of the profile are as follows:

Managerial economics, Methods of research in management, Modern strategic management, Corporate finance, Theory of organization and organizational behavior, Professional communication in a foreign language. Discipline (modules) in the variable part of Master program in the direction of 38.04.02 Management and practices (including SRW) desemesterine the direction (profile) of the program.

Block 2 "Practice including SRW" includes learning and production practice, including pre-diploma practice. (FSES of HE requirement in Management 38.04.02 Management is to have training, production, and pre-diploma practice).

Type of learning practice is practice for receiving primary professional skills (FSES of HE requirement in 38.04.02 Management is to have practice for obtaining primary professional abilities and skills).

Type of production practice is practice for obtaining professional skills and experience of professional activity (including technological and pedagogical); scientific and research work (FSES of HE requirement in 38.03.02 Management is practice for obtaining professional skills and experience of professional activity (including technological and pedagogical); scientific and research work)

Pre-diploma practice is carried out to perform the final qualifying work and is mandatory (Requirement of FSES of HE 38.04.02 Management is Pre-diploma practice - mandatory).

Block 3 "State final examination" includes the defense of final qualifying work, including preparation for the procedure of defense, as well as preparation for the delivery and commissioning of state exam (Requirement of FSEF of HE of 38.04.02 Management- corresponds).

The development of the program takes into account the discipline of choice for students (electives)**with disabilities and persons with disabilities** in the volume not less than 30 %, of the variable part (FSES of HE requirements 38.04.02 Management-correspond).

Requirements to the material – technical and learning –methodical provision of the Program 38.03.02 “Management” correspond to the FSES of HE 38.04.02 “Management”.

Qualification of the management and scientific-pedagogical staff corresponds to the qualification characteristics that are set up in the Unified qualification manual of the jobs of managers and specialists in the part “Qualification characteristics of managers and specialists of higher professional and secondary vocational education, approved by Order of the Russian Federation Ministry of Health and Social Development” on 11 January 2011 number 1 n and to the requirements of FSES of HE 38.04.02 “ Management”

Director

N.V. Antonova