PECULIARITIES OF USING SOCIAL NETWORKS AS A TOOL FOR DEVELOPING LISTENING COMPREHENSION AT ENGLISH LESSONS

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Abstract. This article describes peculiarities of using social networks in the process of foreign language teaching, explains the need for the introduction of Internet technologies in the educational process to the universities.

Key words: technologies, education, foreign language, resource, cognitive activity, software, skills, communicative competence, listening comprehension.

ОСОБЕННОСТИ ИСПОЛЬЗОВАНИЯ СОЦИАЛЬНЫХ СЕТЕЙ В КАЧЕСТВЕ ИНСТРУМЕНТА ДЛЯ РАЗВИТИЯ НАВЫКОВ АУДИРОВАНИЯ НА УРОКАХ АНГЛИЙСКОГО ЯЗЫКА

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Аннотация. В статье описаны особенности использования социальных сетей в процессе обучения иностранному языку, объясняется необходимость внедрения интернет-технологий в учебный процесс вузов.

Ключевые слова: технологии, образование, иностранный язык, ресурс, познавательная деятельность, программное обеспечение, навыки, коммуникативная компетентность, навыки аудирования.

Nowadays it is evident that modern society development is closely related to the process of informatization that can be taken as a cultural issue. This phenomenon shows information and communication technologies integration with scientific and industrial spheres. Every day we understand more and more that we should be ready to use all modern information and communication technologies. These technologies are developing with a high speed. Every day we become witnesses of developing and implementation of a new technology. We understand that we should be ready to use all these technologies not only in our social life but also in our professional sphere. And we as teachers understand that modern process of informatization makes new demands to the process of education. That is why one of the most important direction in informatization process is the process of informatization in the system of education. We as teachers certainly understand nowadays that the process of

information and communication technologies introduction to the subject areas is one of the most important directions in the whole process of education.

Certainly traditional pedagogical technologies of foreign languages teaching strive for modernization. But there is one big problem as a result it's a limitation of the whole process of foreign language teaching. This problem is the inability of imitating or creating a whole foreign language environment, and as we can see inability to create all the necessary conditions for authentic communication in the language that is learnt. Another difficulty is to take into account all the individual differences and peculiarities of the students. But exactly using of so fast developing modern technologies can help to improve the process of foreign languages learning. Especially if we speak about teaching listening comprehension. In recent years the problem of listening attracts the attention of modern audiences, specialists and methodists more and more. A serious theoretical study is conducted in this direction. But if we speak about real practice of teaching listening comprehension, the whole system of methodology of teaching listening is the least developed. One of the main reason of such situation is the lack of attention to this problem. There's such opinion that the main direction in which the whole process of foreign language learning should be conducted is to study students to speak foreign language. Much attention is paid to the process of mastering oral speech, while listening is very often considered as an easy skill. Very often teachers pay much attention to develop skills of speaking, thinking that developing this skill student will understand automatically foreign speech. But it is not true. And nowadays we understand this. Certainly skills of speaking and listening are in close relationship. And if we want to achieve uniform development of these skills the special system of exercises should be developed. In this aspect information and communication technologies can play an important role nowadays [6].

Another very important fact that should be mentioned nowadays our students are very often excellent users of information and communication technologies. We as specialists cannot help but take into account this phenomenon. Using modern technologies at our lessons makes the whole process of studying more interesting for our students. But we should remember that the time of using these technologies should be certainly taken under control [4].

And if we speak about using computer technologies at our lessons we should mention that they can be used in several variants:
- as penetrating technology. It is the situation when we use information and communication technologies for specific topics, sections, as well as the situation when we use these technologies for specific didactic tasks;
- as the main technology. When we use information and communication technologies more often than other technologies;
-as monotechnology. When the whole educational process including diagnostics, monitoring and management is based on the use of modern information and communication technologies [2].

Certainly there are many factors that influence what variant of using modern technologies we choose. Sometimes it is not very easy to make such choice because modern technologies-based types of learning have unique characteristics: such as

interactivity (the ability to build a dialogue to the user), multimedia (there are different means to present information), modeling (they give the chance to simulate real objects and processes for the purpose to study them), certainly communication (they focus on interaction) and productivity (they reduce the whole routine work by automating many difficult processes) [3].

Certainly all of us see the modern tendency of using social networks nowadays. And we as teachers cannot help but take into account this tendency. And our students are not an exception. They spend much time checking social media. We can give a good chance of this activity at our lessons, but doing this not only for entertaining but doing this at the same time to develop useful skills, e.g. listening skills [1].

This is social networks that give a unique chance to watch and listen to live interviews of famous people whose life is interesting for our students. We can do this in real time at our lessons. Nowadays we begin to use such messenger as Telegram more often, and many of us take this messenger like a social network. And if we speak about advantages of using this social network at our lessons they are the following:

-continuity of education, which is achieved through a high level of iteration between the teacher and the students, that can help to increase the effectiveness of learning in general;

-developing of independent activity by the students, e.g. when the students create online material-glossary or multimedia library in chats or channels created in Telegram;

- using Telegram channels makes it easier to distribute educational audio and video material;

-as a result we increase motivation of our students to study by realizing their need and desire to communicate;

-Telegram helps to save all video and audio material for free for the necessary period of time;

- and like other social networks Telegram gives a good chance for the students to share what they have learned not only with their students group but also with other users of social networks [5].

Certainly there some disadvantages of using social networks at the lessons of foreign language, but the opportunities that are provided by social networks to their users have a high pedagogical potential especially if we speak about developing listening skills, but we should remember that all these opportunities can be realised when all these tools become standard means of teaching.

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