

ROLE OF INTERACTIVE METHODS OF TEACHING FOREIGN LANGUAGE IN MODERN EDUCATIONAL PROCESS

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Abstract: *The article describes the role of interactive teaching methods in modern educational process and the advantages of this approach. The author states a number of techniques used in the work.*

Key words: *interactive methods, educational process, foreign language, role play, problem lecture, new approach.*

РОЛЬ ИНТЕРАКТИВНЫХ МЕТОДОВ ОБУЧЕНИЯ ИНОСТРАННОМУ ЯЗЫКУ В СОВРЕМЕННОМ ОБРАЗОВАТЕЛЬНОМ ПРОЦЕССЕ

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Аннотация: *В статье описывается значимость интерактивных методов обучения в современном образовательном процессе, описываются преимущества данного подхода. Автор указывает ряд приемов, используемых в его работе.*

Ключевые слова: *интерактивные методы, образовательный процесс, иностранный язык, ролевая игра, проблемная лекция, новый подход.*

Innovative engineering education is in great demand in the world today, its aim is to prepare experts in the field of engineering and technology. They need not only certain knowledge and skills but special competences focused on the ability to apply these abilities to create new competitive products. Innovative teaching techniques imply openness, anticipation of the results which are based on constant re-evaluation of the results and the ability to work together in new environment [2].

Nowadays Federal State Educational Standard requires much from present students. Short periods of time, a lot of information and high requirements to students' knowledge and skills are considered to be conditions of educational process. New approaches to organize educational process are necessary to satisfy it. The result is the conversion from communicative to interactive approach [1].

Interact means "cooperate", "act together", "carry on a dialogue". In other words interactive methods are aimed not only at interaction of a teacher and students but also at interaction between students. Interactive teaching is organized in such a way, that almost all students are involved in educational process. Joint activity of students means that everybody contributes individually, exchanges with knowledge, ideas and kinds of activity.

Multimedia as a type of interactive technologies is a whole spectrum of information technologies using various program and means which implement information processing in a sound and visual type mode to promote the most effective influence on a user. Multimedia transfers sound, data and images via local, regional and global networks. Special programmes for real mode communication allow the teacher to organise teamwork of remote users with the program started on a local computer. The pictures, animation, photo, video, sound, text in the interactive operating mode create the integrated information environment in which any student of any age group is capable to find absolutely new possibilities for lifelong learning. Application of multimedia in foreign language training in different age groups promotes the increase of an individualization of the educational process, deeper understanding of the subject [3].

Interaction between students can be realized with such techniques as: “wheel”, role play, bar Camp, “aquarium”[4,5].

“Wheel” is an interactive method in which process form two circles (inner and outer). Inner circle is immobile, in outer circle the students move every 30 seconds. This method trains the situations of etiquette, the topics of acquaintance, the conversation in a café, shop etc. The method helps to communicate freely, without any fear to make mistakes. It can be used practicing new conversational topics as the students train the same situations many times.

Role play is a communicative, playing and educational activity simultaneously. It is an activity when students have different parts. There are many kinds of role plays at English lessons: presentation, round-table discussion, interview, fairy tale etc. Role play has not only an educational aim but also it gives the possibility to show the creativity and acting techniques. It helps to play the situations which are like the real ones. Such kind of role play as presentation can be used as the form of control in studying any topic. Fairy tale is not so common as presentation but it can be shown on the eve of such holidays as Christmas, St. Valentine’s day etc. Considering professional topics at the lessons, round-table discussion is possible when the students can present their projects.

The main idea of bar Camp is that every student can be a participant and a conference organizer at the same time. All participants offer new ideas, presentations etc. Then the most interesting ones are found and discussed.

“Aquarium” is one of the kinds of business game, which is like a reality show. Two-three participants play the situation. Others watch from the sidelines and analyze not only participants’ actions but also introduced variants and ideas. Interaction teacher-students is realized with such techniques as: lecture, problem lecture etc.

The problem lecture differentiates from the traditional one. A teacher delivers it not in a passive form, he puts questions and problems. The students derive the rules, draw the conclusions themselves. This method is rather complicated and requires from students to be able to reason logically. This lecture is good for giving grammar material as the students can be more active and attentive to the details. They revise the previous material, compare with Russian language and keep it in mind for a

long period of time. I often use this technique explaining grammar material to the students. It is more understandable and effective comparing with Russian grammar.

Interactive lesson is an improvised lesson having untraditional structure. The use of interactive methods improves the quality of education, delivery of teaching material and effectiveness of learning this material by students. The use and introduction of modern technologies enriches the content of educational process and raises the motivation to study English. The most important thing is that the close emotional cooperation between a teacher and students is observed.

Interactive teaching solves such tasks as:

1. developing communicative skills;
2. making emotional contacts between participants of teaching process;
3. developing educational skills;
4. providing with necessary information;
5. performing the pedagogical task, training to work in a team.

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